

DEPARTAMENTO DE INGLÉS - TAREAS PARA EL ALUMNADO

IES MAR DE ALBORÁN

FECHA DE ENTREGA	SE AMPLIA EL PLAZO PARA LA REALIZACIÓN DE LAS SIGUIENTES ACTIVIDADES HASTA EL 24 DE ABRIL
CANAL DE DEVOLUCIÓN	El alumno debe mandar al correo electrónico sberram848@maralboran.es
MODO DE DEVOLUCIÓN	una foto de su cuaderno con las tareas realizadas
TIPO DE TAREA	Este tipo de tarea es evaluable en el cómputo de trabajo de casa, consistente en el 30% de la nota final.
FORMA EN LA QUE SERÁ CORREGIDA	Pasado este tiempo se colgarán las soluciones junto con las siguientes actividades.

PROFESOR/A: SERAFÍN BERTHOLET RAMÍREZ

MATERIA : INGLÉS

GRUPO: 2 ESO A

TAREAS

Soluciones para la semana 23-29 Marzo

PRACTICE 1

- 1
- | | |
|---------------|---------------|
| 1. cold – d | 5. cloudy – a |
| 2. stormy – e | 6. sunny – c |
| 3. snow – g | 7. windy – h |
| 4. warm – f | 8. hot – b |
- 2
- | | | |
|------------|---------|--------|
| 1. thunder | 3. cold | 5. hot |
| 2. foggy | 4. rain | |
- 3
- | | | |
|---------|--------------|---------|
| 1. wet | 3. lightning | 5. cool |
| 2. warm | 4. dry | |

(page 2)

- 4
- | | |
|-----------------------|---------|
| 1. (kind of dress) do | 4. did |
| 2. drove | 5. do |
| 3. is calling | 6. made |

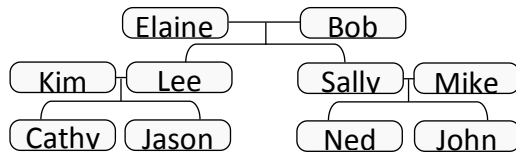
- 5
- Who is riding a horse now?
 - Who eats a lot of rice in your family?
 - What fell on the ground yesterday?
 - Where did Laura go sailing last week?
 - Who do you usually do your homework with?

Accept all logical and grammatically correct answers.

- 6
- Who cries every night?
 - When does Steve feed his pets?
 - How often do you play the piano? / How many times a day do you play the piano?
 - What changed your plans?
 - Why did Al leave work early?

PRACTICE 2

1



- 2
1. aunt
 2. grandmother
 3. grandsons, granddaughter
 4. niece
 5. nephew
 6. grandfather
 7. uncle
- 3
1. I never do my homework quickly.
 2. Kate doesn't sing as nicely as her sister.
 3. Brad dances less shyly than me.
 4. I spoke slowly to the teacher.
 5. Mel studies more seriously than her friends.
- 4
1. bravely
 2. more beautifully than
 3. less nicely than
 4. as well as
- 5 Possible answers.
2. I don't play football as well as Messi.
 3. I run slower than Ussain Bolt
 4. I read English worse than my English teacher
 5. I dance better than my brother.
 6. I can't swim as quick as a dolphin.

EXTRA

1 1. Desaparecer 2. Absorber 3. rayo

- 2
1. What brings fresh water to many villages in the area?
 2. What carries water from the mountains to the villages? / What (type of) animal carries water from the mountains to the villages?
 3. What do people use to make ponchos, sweaters, socks, hats and scarves?
 4. Why is snow disappearing quickly from the mountain?
 5. Who suggested a solution to the problem?
 6. What / Which colour absorbs the sun's rays?
- The answer to question 2 isn't correct because it says in the text that the alpacas don't work.
- 3
1. about 5,000 metres
 2. very cold
 3. warmer than
 4. doesn't absorb / reflects
 5. Some people think

Tareas para las semanas entre 14-24 Abril

PRACTICA 1: ESCUCHA LA SIGUIENTE CANCIÓN AL MENOS UNA VEZ ANTES DE HACER LAS SIGUIENTES ACTIVIDADES.

LINK: https://www.youtube.com/watch?v=-C_3eYj-pOM

(Si te resulta demasiado difícil, busca en youtube una versión con la letra para ayudarte a hacer las actividades.

AIN'T NO MOUNTAIN HIGH ENOUGH (BY MARVIN GAYE)

1. Identify three geographical accidents:

1..... 2..... 3.....

2. Choose the correct word.

Ohhh

Ain't no mountain **shy / high**

Ain't no valley **low / slow**

Ain't no river **dry / wide** enough, baby

If you need me, call **me/ my**

No matter **were / where** you are

No matter how **star /far**

Just call out my **name / game**

I'll be there in a **hurry / curry**

You don't have to **sorry / worry**

3. Order the lyrics.

(.....) To keep me from getting to you

(.....) 'Cause baby

(.....) Ain't no river wide enough

(.....) There ain't no mountain high enough

(.....) Ain't no valley low enough

4. Complete the gaps with one of the following words:

heart - darling - vow - fast - alive - free - apart - hand - day

Remember the _____

I set you _____

I told you _____

You could always count on me _____

And from that day on I made a _____

I'll be there when you want me

Someway, soooooomewhat

'Cause baby ... (CHORUS x1)

No wind (no wind) , no rain (no rain)

{Ohhhh..ooh ooh ooh}

My love is _____

Way down in my _____

Although we are miles _____

If you ever need a helping _____

I'll be there on the double

Just as _____ as I can

Don't you know that ... (CHORUS x2)

ain't no = there is no

PRACTICA 2: ESTUDIA LOS VERBOS IRREGULARES. Copia los siguientes cuadros en tu cuaderno y haz el siguiente ejercicio sin mirar las tablas.

Present - Past - Past participle forms are the same		
bet	bet	bet
burst	burst	burst
cost	cost	cost
cut	cut	cut
fit	fit	fit
hit	hit	hit
let	let	let
put	put	put
read	read	read
rid	rid	rid
set	set	set
shut	shut	shut
split	split	split
spread	spread	spread
Verbs ending with -t in the past and past participle forms		
bend	bent	bent
build	built	built
burn	burnt	burnt
deal	dealt	dealt
dream	dreamt	dreamt
feel	felt	felt
keep	kept	kept
learn	learnt	learnt
leave	left	left
lend	lent	lent
light	lit	lit
lose	lost	lost
mean	meant	meant
meet	met	met
shoot	shot	shot
spend	spent	spent
spoil	spoilt	spoilt

Verbs with -a in the past form and -u in the past participle form		
begin	began	begun
drink	drank	drunk
run	ran	run
ring	rang	rung
sing	sang	sung
sink	sank	sunk
swim	swam	swum
spring	sprang	sprung
The other verbs		
come	came	come
do	did	done
draw	drew	drawn
go	went	gone
grind	ground	ground
hang	hung	hung
is	was/were	been
lie	lay	lain
make	made	made
sew	sewed	sewn
shine	shone	shone
show	showed	shown
stick	stuck	stuck
sting	stung	stung
strike	struck	struck
swear	swore	sworn
tear	tore	torn
wear	wore	worn
win	won	won

Verbs ending with -en		
beat	beat	beaten
bite	bit	bitten
break	broke	broken
choose	chose	chosen
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
forbid	forbade	forbidden
forgive	forgave	forgiven
freeze	froze	frozen
give	gave	given
hide	hid	hidden
ride	rode	ridden
rise	rose	risen
see	saw	seen
shake	shook	shaken
speak	spoke	spoken
steal	stole	stolen
take	took	taken
wake	woke	woken
write	wrote	written

Verbs ending with -ew in the past form; -own and past participle forms		
blew	blew	blown
fly	flew	flown
grow	grew	grown
know	knew	known
throw	threw	thrown
Verbs ending with -ght		
bring	brought	brought
buy	bought	bought
catch	caught	caught
fight	fought	fought
seek	sought	sought
teach	taught	taught
think	thought	thought

Irregular Verbs Past Simple. Rellena los huecos con la forma correcta del verbo en pasado simple y traduce las oraciones.

- I _____ (come) to England in 1993.
- She _____ (stand) under the tree to shelter from the rain.
- They _____ (do) their homework yesterday.
- We _____ (sing) too much last night, I have a sore throat!
- He already _____ (eat) all the cake.
- The child _____ (fall) off his bicycle.
- It _____ (take) three hours to drive to Paris.
- I _____ (find) your keys under the table.
- She _____ (get) a new bike for her birthday.
- She _____ (sell) her house last year.
- We _____ (go) to New York in January.
- Finally my mother _____ (let) me go to a party.
- It _____ (be) cold last night.
- I _____ (meet) John at the weekend.
- Lucy _____ (pay) the bill, before leaving the restaurant.
- We _____ (see) the new film yesterday.
- She _____ (wear) her new coat to the party.
- I _____ (think) my football team would win.
- They _____ (put) their bags in the bedroom.
- Billy _____ (run) after the bus.
- She _____ (say) that she would come later.
- I _____ (buy) some books this morning.
- We _____ (make) a cake, it was delicious.
- He _____ (sit) on the old chair, and it broke.
- They _____ (write) a letter to their parents.

Realiza todas las actividades del webbook que no estén correctas al 90% por lo menos. Es decir, repasa las unidades 1, 2, 3 y 4 y comprueba que todas las actividades tienen ese mínimo del 90%. Aquellas actividades que te hayan salido al 90% o más la última vez que las hiciste no tienes que volver a hacerlas. Solo las que te falta un poco más de práctica para dominar el vocabulario y la gramática.