

TAREAS INGLES 2º ESO PMAR. Semana 8 al 19 de junio.

Fecha de entrega: Viernes 19 junio

Forma de entrega: Correo electrónico

Hola a tod@s!!!

Vamos a seguir trabajando como hasta ahora, las tareas se seguirán enviando por los profesores a los alumnos, en ellas se indicarán la fecha de entrega y el modo de hacerlo. Ante cualquier problema o duda no tengáis problema en consultarme.

Realizar una tarea cada día que tengamos clase, se entregan el viernes a mi correo, las podéis hacer en la libreta o imprimirlas. Las actividades interactivas no es necesario imprimirlas o hacerlas por escrito, le hacéis una foto y me la enviáis para ver los resultados.

Primero veis los videos con la explicación y luego hacéis las actividades, es importante que entendáis la explicación para obtener los mejores resultados, si tenéis dudas podéis preguntarme.

Para poder ver los videos y hacer las fichas interactivas: colocar el cursor sobre el enlace, pulsar ctrl y click botón izquierdo del ratón.

Fichas:

1a Match the avatars to the descriptions. There is an extra avatar.



..... 1. Her hair is long and straight. Her eyes are big and she's got a small nose. She's got big feet and she is tall. She isn't ugly.

..... 2. She's tall and thin. Her eyes are big and her nose is small. She's got long fair hair and she's good-looking.

b Write a description of the third avatar.

.....
.....
.....

2 Complete the sentences with the words below.

unfriendly • ugly • lazy • serious • nervous • confident • ~~short~~

1. I am tall, but my brother is *short*
2. Some people are hard-working, but some are
3. Jeff is friendly, but Stan is
4. Some children are shy, but others are
5. Not all actors are good-looking. Some are.....
6. Sometimes my dad is funny and sometimes he is.....
7. Some children are calm before a test, but I am often

Grammar

3 Complete the paragraph with the correct form of *to be* or *have got*.

¹ *Have* you *got* an avatar? I ² a fantastic avatar. My avatar ³ a dog because I love dogs. His name ⁴ Blackie because he ⁵ black. Blackie ⁶ big eyes. They're small and blue. Blackie ⁷ shy and unfriendly. He's like me. We ⁸ confident and friendly.

4 Answer the questions. Make the answers true for you.

1. What is your favourite colour?
.....
2. When have you got English lessons?
.....
3. Where are your parents now?
.....
4. Who is your favourite actor?
.....
5. When is your birthday?
.....
6. What have you got for lunch today?

5 Complete the first sentence with *have got* or *has got*. Complete the second sentence with the word in bold and the Saxon Genitive.

1. **Simon** *has got* a pet dog. This is ... *Simon's* dog.
2. My **brother** a computer. My computer is new.
3. Our **friends** a cat. Our cat is white.
4. The **children** a new teacher. The new teacher is nice.
5. **Charles** a guitar guitar is fantastic!
6. Your **parents** a small car. Your car isn't new.

READING AND WRITING

1 Write the words below in your own language. You can use a dictionary.

1. twins 2. same 3. different

2 Read the text about twins.

TWINS

Tom and Greg are twins. They look the same. They are tall and thin and they have got dark eyes and black hair. They are good students – clever and hard-working. They have got the same personality, too. They are quiet, shy and serious. Tom sometimes starts a sentence and Greg finishes it.

Jessie and John are twins too, but they look different. They have got fair hair but Jessie's hair is long and straight and John's hair is short and curly. Jessie is clever and she is hard-working. John is clever too, but he is sometimes lazy. John and Jessie are often good friends, but sometimes they aren't – just like many other brothers and sisters.

3 Complete the questions with *Who*, *What* or *Why*. Then answer the questions.

1. colour is Tom's hair?
.....
2. does Jessie's hair look like?
.....
3. do Tom and Greg look the same?
.....
4. are Jessie and John similar to other brothers and sisters?
.....
5. is quiet and serious?
.....

